The University of Western Ontario School of Health Studies

Chronic Disease Prevention and Management HS4740A

SeptemberDecember 200

Instructor: Dr. Mantler Email:<u>tara.mantler@uwo.ca</u> Office hours: Online by appointment only via zoom Date/Time:Asynchronous

Prerequisite Checking

Unless you have the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it wild beted from your record. This decision may not be appealed. You will receive no adjustment to your feetse event that you are dropped from a course for failing to have the necessary prerequisites.

Course Information

Chronic disease is a signation teconomic burden for our health care system. This course will examine the prevalence of chronic disease, key factors associated with the significant increase in chronic diseases, and stategies for primary and secondary preventionary the end of this ourse students will be able to:

- 3/4 Identify chronic diseases and their impact on the Canadian health care system
- ³⁄₄ Identify factorscontributing to the increase of hronic disease mong the Canadian population
- ³⁄₄ Identify, examine, and critique primary preventistrategies for chonic disease prevention and management
- ³⁄₄ Identify, examine, and critique secondary prevention and management
- ³⁄₄ Compare Canada's chronic disease prevention and management system to international

required readings prior

Method of Instruction

This class is nonline format. It is expected that the module and all associated assignments are completed by the Friday for the week it is assigned.

Lectureand ReadingSchedule

This course is divident three sections: getting situated (Module 1 and 2), take a closer look (Module 3-7), and looking forward (Module)8

Tutorial Dates	Module to be Completed Prior to Tutorial	Tutorial Activity
Sept 14	Module 1: Chronic Care Definition and Cost	Critical Scholars p iExplained
Sept 21	Module 2: Chronic Care Models	No Seminar: Additionalctivity in OWL
		** Class time may be used as a meeting opportunity for group presentation
Sept 28	Module 3: Ontario's Approach to Chronic Care	Critical Scholarship 1
Oct 5	Module 4: Organizations and Skills	Critical Scholarship

ADDITONAL STATEMENTS

<u>Grading</u>

Gradng rubrics are available in the assignments tab in OWgrading rubric provides consistent categories and weighting to aid in grading and in provide concerrobust grades both within a set of papers and between graders. It cannot and is not **mea** replace the judgment of the indivial grader. This is therefera guideline for grading and not a strict marking scheme. Graders can, and frequently do, depart from the prescribed rubric when they feel it is academically justified.

Student Code of Onduct

The purpose of the Code of StudieConduct is to define the general statard of conducexpected of students registered at The University of Western Direct, provide examples of behaviour that constitutes a breah of this standard of conduct, provedexamples of sanctions that may be insped, and set out the discipliary procedures that the University will follow.

Accommodation for Medical Illness or MeMedical Absences

The University recognizes that a stud**erat**bility to meet their academic responsibilities may, on occasion, be impained by externuating circumstates, including shorterm illness or injury. Reasonable academic consideration is a coopeive process between the University, the student, and acendic staff. All participants in the process must act in good faith, and fulfi

or parts of modules are responsible for the material they haves side. Interactors are not obliged to review the contents of missed lectures.

Scholastic Offeces

Scholastic offences are taken seriously atudents are directed to read the appropriate poli

It is expected that the grades for this course vall between 74 and 80. In the event that the course average falls outside thi7thaget 401.8 (h)2.4s()]Tj -0.001 Tc -0.001 T[9 (t)-4.8 (a)-5.8 (n)-0.6 (t)0.6 m (a)-2.9yea